



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	Shardabai Pawar Mahila Arts, Commerce and Science College, Shardanagar
• Name of the Head of the institution	Prof. (Dr.) S. V. Mahamuni
• Designation	In-charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02112254250
• Mobile no	9822756250
• Registered e-mail	sppmm20067@rediffmail.com
• Alternate e-mail	principalsppmc@adtbaramati.com
• Address	Shardanagar, Baramati-Nira Road, Malegaon Bk., Tal: baramati, Dist: Pune
• City/Town	Baramati
• State/UT	Maharashtra
• Pin Code	413115
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Prof. (Dr.) R. J. Marathe				
• Phone No.	02112254250				
• Alternate phone No.	8669911284				
• Mobile	9405535996				
• IQAC e-mail address	spmmiqac@gmail.com				
• Alternate Email address	rjndrmarathe@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.spmcshardanagar.org/uploads/aqar/2022-2023_aqar_report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.spmcshardanagar.org/uploads/acalendar/Academic%20Calendar%202022-23_0001_compressed.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.13	2022	15/11/2022	14/11/2027
6.Date of Establishment of IQAC			14/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	AIDS Fund	SPPU, Pune	2023-24	9000
Institutional 1	Food Processing Incubation Centre	PMFME, MoFPI	2023-24	6873000
Institutional 1	Earn & Learn Scheme	SPPU, Pune	2023-24	300000
Institutional 1	Nirbhay Kanya Abhiyan	SPPU, Pune	2023-24	5000
NSS Unit	Seminar Grant	NSS, SPPU, Pune	2023-24	400000
NSS Unit	NSS Winter Camp	NSS, SPPU, Pune	2023-24	204113
Physics	SERB Conference Grant	SERB, GoI	2023-24	150000
Institutional 1	Swayamsiddha Youth Festival	SDB, SPPU, Pune	2023-24	40000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Organization of 53 seminars, conferences, workshops on various themes at regional, state & national level 2. Joint activities with other organizations, institutes 3. Establishment of collaboration with renowned government & non-government organizations 4. PhD registration of 13 PhD scholars during the year in Botany, Microbiology, Commerce & Psychology 5. Raising of Rs. 3 Lakhs from alumni students</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Organization of seminars, conferences, workshops	53 such events were organized
Addition to number of research scholars	13 PhD candidates registered taking total to 25
Establishing collaboration with reputed government, non-government organizations	9 new MoUs were signed
Raising donations from alumni of the institute	Rs. 3.12 L were raised
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	17/01/2023
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	23/02/2024

15. Multidisciplinary / interdisciplinary

Institution is always thriving to develop and cater the versatile capacities of students. It is by means of increasing their intellectual, aesthetic, social, physical, emotional and moral values in an integrated manner. The college has already stepped towards adapting multidisciplinary subject approach as per the NEP 2020. Vocational course like B.Voc. in Quality Control in Industry & Drame and Theatre and Agribusiness Management is already offering flexible curriculum enabling multiple entry and exits at UG level. College has initiated various short-term courses, many of which having option of open to all streams. Add-on courses such as human rights, introduction to constitution have been incorporated to STEM streams and short-term courses such as baking, Basics of GIS have been opted by many from humanities streams.

16. Academic bank of credits (ABC):

Academic bank of credits (ABC) is a platform developed by the national e-governance division of Ministry of Electronics and Information Technology under Digilocker framework. It is a digital store house that contains the information of the credits earned by the students. College will enable students to open accounts and give multiple options to earn the credits for completion of degree and diploma courses. Students can earn and store the credits by completing a unit of study or achievement for the portion of the requirement of degree offered by the college. Using this platform students can secure certain credits outside from the college. The college will provide number of short term courses for the students from other institutes. Academic Bank of Credits (ABC) has been implemented since current year with the instructions and guidelines from affiliating university. College has formed a committee to sensitize and help students to generate and collect the ABC ids. Faculties participate in syllabus formation workshops of the university and substantially contribute through inputs received from various stakeholder

17. Skill development:

The traditional education system though provides basic knowledge has a lacunae for generation of employment and entrepreneurs. The need of time is to give students the knowledge along with skills needed to thrive in the world of globalization. The College has initiated the NEP policy statement by starting vocational courses in 6

different Subjects. Along with this the college has started skill based certificate, Diploma and advanced diploma courses to impart extra guidance and practical hands to students. The college has started an unique PG program of M. Sc. In Industrial Mathematics & computer application. This course will enrich the students and make them competent to face the industrial approach. In coming years the college will focus on more of the skill oriented courses, which are in alignment with NSQF syllabus with approval from affiliating which can increase the probability of employment and entrepreneurship. Affiliating university has started add-on courses on constitution, cyber security, sports etc. apart from this college also celebrates various commemorative days, national and international days. Separate sessions on yoga and sports day are also celebrated yearly in the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi and Hindi subjects as undergraduate and postgraduate courses. Faculties are promoted to attend workshops and seminars organized for the adoption of IKS in the curriculum on the lines of NEP 2020. The college conducts IKS based courses like Modi Lipi and also has courses like Medicinal Botany, Ancient Indian Commerce, Ancient Indian Political Organization, History of Indian Subcontinent in various programs. As per demand of the students the lectures are delivered in bilingual mode. Preservation and promoting of languages are one of the targets of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is focusing on student centric outcome based education. The college has already started teaching learning methods by adopting teaching learning methods developed by Earth University Costa Rica. Which includes student centered methods such as group discussion, flipped class room etc. The college has also designed and developed Modified Joyce and Weil method of teaching learning, which is also student centric method. These methods will be beneficial to student for identify and improve their weakness, foster their strengths and tap the opportunities. The programme outcomes, programme specific outcomes and course outcomes are displayed on the website and all teaching learning processes and assessment methods are centered on measurement of attainment of these outcomes.

20.Distance education/online education:

The current pandemic situation unknowingly has told all of us the importance of online education. The online education helped the system to thrive and give a new approach of learning. The institute has coped up with the situation by increasing ICT tool and resources. The faculty participates and also organizes workshops and training to learn new ICT tools. The online education mode has helped to interact with renowned scientists abroad which merely happens in the offline mode. New avenues of teaching learning are opened due to distance and online education. The college has a centre under School of Open & Distance Learning, of Savitribai Phule Pune University & offers BA, BCom, MA, MCom and MBA. The applicants receive reference study material and e-lectures are conducted on weekends. In 2023-24, 102 students are enrolled under the centre and are pursuing their degree programs.

Extended Profile

1.Programme

1.1	956
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1774
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1956
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	610
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Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	83
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	49
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	373.95
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	227
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college is affiliated to Savitribai Phule Pune University, Pune and follows the rules and regulations as well as curriculum designed by the affiliating University The planning of the curriculum delivery process is well structured with a student centric policy</p>	

that is robust aiming to providing better understanding and opportunities to students' allround development. The process begins at the end of every academic year with preparation of academic calendar for the next academic year. The time table committee after the inputs from department Heads, prepares college time table and allots the classrooms as per the need. Further in departmental meetings papers are distributed to faculty, and each faculty prepares a teaching plan for the semester. The course outcomes and program outcomes are discussed with the students timely. Each faculty records his/her teaching plan and curriculum delivery in the Professor's To complement above mentioned techniques and methods, participative and experiential learning methods such as group discussions, seminars, industry-institute visits, guest lectures are organized. The faculty has shifted the process of learning from RW i.e. reading and writing to RULA i.e. Reading Understanding Learning and Applying using different teaching models researched by the faculty. The outcome of this is use of innovative teaching model of Earth University, Costa Rica and Joyce and Weil teaching model with certain modifications. The online platform as zoom and google meet are used for the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has a well-designed academic calendar streamlined with all academic and other activities to be organized throughout the year. The academic calendar for the next year is prepared by the IQAC at the end of the preceding academic year. The inputs from each department and various committees are taken into consideration while designing the academic calendar. The calendar highlights the tentative dates for the curricular, co-curricular and extra curricular activities and events. The college strictly adheres to the academic calendar for admission process, Continuous Comprehensive Internal Evaluation (CCIE) and other activities. The tentative dates for conducting internal exams are mentioned in the calendar. This helps the students to prepare for the exams well in advance. The college examination committee conducts and monitors the internal exams and grievances related to it. The examination committee prepares its academic calendar with the tentative dates of

internal exams. The subject faculty strictly follows the academic calendar for conducting internal exams, prepares question banks to be distributed among the students, sets the question papers and provides extra guidance. The time table for internal exams are prepared by the exam committee and displayed on student notice boards. The students are made aware of the internal exam mechanism with respect to format of question paper, marking scheme and evaluation methods. The internal exams are conducted in a strict manner and no malpractice is entertained. The internal marks are uploaded on the University portal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

217

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Professional ethics have been imbibed in the students and moral values have been inculcated in the students through the organization of seminars, workshops and lectures of the eminent scholars. Besides, workshops on capacity building for teaching and non-teaching staff are organized on periodical basis to enhance the personal as well as professional growth. Seminars are

organized on topics related to IPR to generate a sense of publication ethics. Gender Equality: The college organizes various activities such as Swayamsiddha, pre and post marital counseling, Nirbhaya Kanya Abhiyan, etc. to create awareness on women empowerment and gender equality. Human Values: The college organizes guest lectures, blood donation camps, health check-up camps, Oath on Voters Day, Constitution Day, Cleanliness drive, anti - tobacco campaign, street plays inculcating human values, No spit movement, etc. to imbibe moral, ethical and human values in the students. A UGC sanctioned certificate course on human rights for the students was conducted by politics dept. The UG and PG classes have courses in democracy and Human rights. Environment and Sustainability: A course on Environmental Studies comprising 4 credit points has been included in the second year program for all under-graduate classes in order to sensitize students about the environment and sustainability issues. The number of activities such as seminars, guest lectures, industry visits, excursions, celebration of Environment Day and Population Day and observation of Ozone Day.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

49

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1107

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.spmcshardanagar.org/igac-feedback-analysis
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.spmcshardanagar.org/igac-feedback-analysis

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

647

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

371

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of students as advanced and slow learners are identified using the following methods: Marks obtained by the

students in the previous/qualifying examinations. Aptitude tests. Marks obtained in the internal tests Learners' attendance and involvement in classroom operation and laboratory work Responses to queries, questions raised in the classroom, Involvement/ participation in the co-curricular activities Approaches to improve performance of slow learners: Organize special counseling programs. Spare extra time for difficulty solving sessions and remedial teaching Provide additional notes, previous question papers and question banks Adapt bi-lingual method of teaching Use ICT based teaching methods to give the learners audio-visual perception. Organize personal counseling programs to overcome phobia, inferiority complex and develop selfconfidence. Organize guest lectures of experts from different fields to provide motivation and to boost interest in the subject. Give special attention during Mentor-Mentee meetings Hands-on-training, workshops. Advanced learners (both UG & PG) are encouraged to participate in: Seminars, symposia, inter-collegiate competitions, co-curricular and extension activities Paper presentation in conferences Research project/exhibition competitions Participation in 'AVISHKAR' and 'i2E' innovation competition Publication of research papers Networking and programming Debate and elocution competition. Anchoring activity Competitive Examinations SET/NET/GATE examinations Certificate and value added courses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1774	81

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is committed to ensure overall development of students

through student centric activities for teaching-learning process. The faculty follows Earth University, Costa Rica teaching Model including seminars, workshops and group discussions for interactive and participative learning. Flipped classroom Mind mapping The faculty also uses a modified version of Joyce and Weil Model having a unique design of lecture with combination of teaching, activity, breaks and review. Experiential learning : 'Antarnad' - Display of literary articles Workshop on Cursive writing Production of Short films Study tours to museums, historical places Field trips/ surveys Group discussion, debates

Radio Talks Bank visit Internship at tax consultant office Projects for PG students Workshops on preparation of house hold products, preparation of hanging basket and bonsai, soil testing and analysis, advanced instruments handling Hands on training programs on poly house, grafting (in collaboration with KVK & Agriculture College), Nursery techniques, preparation of herbal recipes, preparation of digital herbarium, vermicompost, biofertiliser

2. Participative learning: Poster presentation, Participation in 'Marathi Sahitya Sammelan', Competition on Slogan writing, Radio talks, Debate/ Elocution, Essay writing competition, Educational excursions, Surveys, Mock Assembly, Short projects, Organization and Participation in Quizzes, competitions, conferences, Group discussion and seminars

Problem Solving Approach : Group discussion and seminars, Case study related to actual situation, Quizzes, Project workshops

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty makes use of e-visualizer, e-slate to show the difficult diagrams and pathways, power point presentations with diagrams, charts, graphs, etc. to make the topic easily understandable. The computer assisted microscopes used by the faculty help to observe the objects on the slides on the computer screen. The faculty provides e-books to the students for ready referencing. WhatsApp groups of students are created for each class and the notes,

important updates, notices are shared there along with on website. The platforms as moodle, Google classrooms are created by the faculty for notes, student assignments. The faculty conduct lectures using Google meet, Zoom app, etc. The electronic drawing board used by the faculty, served the role of the blackboard during the online lectures. Some faculty records the lectures and makes them available on social platforms such as YouTube. The guest lectures of national and international eminent scientists are conducted online making use of ICT tools. A vast number of e resources are made available through INFLIBNET subscription. The faculty make use of software such as iTell, ChemDraw, Python, Minitab, Adobe photoshop, etc. making the teaching learning process meaningful and lively. The study materials prepared by the faculty are uploaded on SPPU website making them available to students all over. The faculty participates in the training programs and workshops and Faculty Development Programs to make them trained in the use of advanced ICT tools. The English lab has Chrome tabs loaded with the software for learning the pronunciation techniques.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

681

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Tentative period of internal examinations is mentioned in the academic calendar so that students have idea about schedule of the internal examination. All internal tests are held at college level conducted and monitored by college examination committee. During orientation programmes the college examination committee communicates the students about the university guidelines regarding internal examination. Students are informed about the marking and evaluation system at the beginning of the academic sessions and before the examination schedule. The University has introduced Choice Based Credit System for all the courses since 2019. 30% weightage is given to internal examination marks. Two internal examinations are scheduled in a semester. Each department conveys the syllabi for the internal tests. The exam pattern, marking scheme are discussed with the students. During the COVID pandemic period mode of online examination is adopted and results are announced online. In normal circumstances internal examinations are conducted offline and results are displayed on the notice board. The evaluated answer sheets are distributed among students in the classroom so that the students know their performances and can raise any grievance related to marks or assignment. This practice ensures the transparency in the assessment. Also the students come to know the lacunae in solving and writing the paper. The faculty enters marks on web link provided by the University.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.spmcshardanagar.org/uploads/policies/Academic_Policy_for_Evaluation_Monitoring.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The faculty distributes the evaluated answer sheets among the students in the class for scrutinizing. Internal marks are displayed on the student's notice board and the students can raise their grievances within four days. The concerned department is responsible to resolve the grievance within two days. If needed, a separate committee is formed by the Principal to settle the unsolved grievances. If there is any query related to Hall tickets and seat numbers is conveyed to the University through the college and necessary action is taken by the University. The grievances related to question paper such as out of syllabus questions, repeated questions, marks mismatching etc. conveyed to the university by

examination committee. The University provides question papers on the CEO login. In case, there is any issue, it is immediately conveyed to the university strong room brought to the notice of the University and necessary action is taken by the University. After the result declaration, if student finds any discrepancy in marks, he/she can file a grievance within ten days. The student can also ask for the photocopy of the evaluated answer sheet and it is provided within 15 days.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://www.spmcshardanagar.org/uploads/policies/Academic Policy for Evaluation Monitoring.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The mechanism to communicate the learning outcomes to the students and faculty: As per the UGC guidelines, the college tries to cater to Learning Outcome based Curriculum Framework (LOCF) so that students can achieve their career goals and progression to higher studies. The college is affiliated to Savitribai Phule Pune University, the curriculum has well defined PO for all programs offered. The college follows Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) stated in the curriculum. The POs, PSOs and COs for the programmes offered by the college are displayed on the college website are also available at the respective departments and the college library. At the commencement of the programme, the graduate attributes are introduced to the first year students in their orientation programme. The faculty discusses and conveys the PO's & CO's to the students through regular's interactions. The queries of students through regarding the queries of the same are solved. The curriculum delivery and teaching methods are selected and modified so as to ensure that the stated PO's and CO's are achieved by students. During syllabus restructuring workshops the faculty are made well acquainted with the POs, PSOs and Cos in the staff meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college and the faculty together strive to ensure that the POs, PSOs and COs are attained by the students. The attainment levels are checked through: Seminar and Group Discussion: The topics from the syllabi are distributed among the students and they are asked to present the topic in the class in the form of seminar or group discussion. The course outcomes can be judged by the same. Internal and External Assessment: The direct attainment of PSOs and COs can be evaluated by the performance of the students in the internal and external examinations. Internships: The performance of the students in the internship states the knowledge and the attainment of PSOs and POs. Feedback: The college collects feedback from students, parents and alumni. The remarks stated are useful to evaluate the attainment of PSOs and POs. Progression to Higher Studies: The students progressing to higher studies are the indicators of attainment of PSOs and POs. Placements: The number of students getting placements after completing degree programme is an indicative of attainment of PSOs and POs. The attainment of course outcomes are also assessed through participation of students in various curricular, co-curricular and extra-curricular as elocution, paper presentation, cultural, sports etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

504

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.spmcshardanagar.org/igac-feedback-analysis>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has a branch of Center for Innovation, Incubation and Enterprises as per the guidelines Savitribai Phule Pune University. The college has a MoU with Atal Incubation Center. The AIC-ADT helps develop, refine, guide and develop prototypes through state-of-the-art facilities available at the center. The college has networks by entering into MoUs with institutes, viz. KVK, Baramati, Krishi and Allied Science Colleges, AIC-ADT, Sharda Mahila Sangh, Self Help Groups, allied industries etc. The institute has created network of faculty, students, local farmers, etc. for creating effective processes, finding solutions, self-sustainable approaches to create a strong ecosystem for entrepreneurship, innovation and incubation. The college provide well developed laboratory facilities to the students. As a result of this ecosystem, the college has worked to create, entrepreneurs in the fields of Aloe vera products, vermicompost, bakery products, apparel designing, hanging basket industry, bio fertilizer, etc. Seminars and conferences along with interactive talks of entrepreneurs, research associates, scientists,

etc. Events like i2E (Innovation to enterprise) Activity based learning programmes Collaborative work with KVK helping to disseminate outcome to the farmers. The Ministry of Food Processing, has sanctioned Rs. 1.37Cr to college for the establishment of an incubation center for food processing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.spmcshardanagar.org/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is dedicated to the integrated and holistic development of students through various activities are-

- **NSS:** Activities such as Tree plantation, HIV awareness, PolioVaccination, Swaccha Bharat Abhiyan, etc.in the adopted villages.
- **NCC:** Inculcating self discipline and patriotism among the students through planned activities throughout the year.
- **Water conservation:**Participation incontour trenching and bunding, nala widening in collaboration with Pani foundation.
- **Campaign against female foeticide:** Rallies, poster presentations, exhibitions
- **COVID Awareness:** In pandemic, the college faculty and students were involved in spreading awareness about COVID infections, precautions, control measures.
- **Women Day celebration:**
- **Women Empowerment:** The college organizes various hands-on training programmes and workshops f
- **Nirmal Wari:**

During the stay of Pandharpur Wari in Baramati, the college students actively participate in cleanliness drive encouraging pilgrims to make use of common washrooms. • Blood donation camp: • Epidemiological survey: conducted by the students of the department of Microbiology. • Socio-economic survey: • Unnat Bharat Abhiyan: For identifying various challenges in the rural area and finding appropriate solutions for their sustainable growth. • Anti-Tobacco movement: aware of the threat and consequence of the tobacco chewing through posters, counseling and rallies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

715

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 52 classrooms, 16 laboratories, an isolated PG and Research block. The laboratories have equipments including UV Visible spectrophotometer, fermenter, PCR, rotary evaporator, gelelectrophoresis, BOD incubator, laminar air flow, flame photometer, deep freezer, microscopes with camera, etc. Central Instrumentation Facility with instruments like FTIR, UV- visible spectrophotometer, LCMS, AAS is established by the parent institute. Psychology laboratory is equipped with equipments and Cubicles used for counseling, EQ and IQ measurement tools. Department of Home Science has a nutrition lab, textile lab and the bakery unit handled by the students. Language laboratory has 20 chrome books with iTell software and headphones. Kattas are developed for the discussions on current topics. The college has a well-stocked, knowledge resource center furnishing 20648 reference books, 8396 text books, magazines, 71 national and international journals and subscription of INFLIBNET and N-list, Shodhganga and Shodhsindhu repositories. There is a provision of book bank system, where the library lends the text books to the needy students for the whole year and later the students return them back at the end of the year. There are two seminar halls and two auditoriums with a computer system, a sound system, Wi-Fi etc. There are 4 computer labs with 191 computers. Internet facilities are provided to students free of cost. As per the need, computers are loaded with the software such as Vridhhi, ChemDraw, Java, LaTeX, Minitab, Python, etc. used by the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Auditorium: The college has two auditoriums used for the organization of cultural activities: 1. Dinkar Auditorium with 300 seating capacity 2. Appasaheb Pawar Auditorium with 1500 seating capacity The auditoriums are well equipped with sufficient sound and multi colored light systems. The college has procured necessary instruments required for classical and modern cultural activities and events like Folk Dance, Group Songs, Vocal and Classical Singing. If required, equipment are hired from a nearby supplier. The college is associated with 'Sangeet Vidyalaya' of the institute that aids in learning singing and musical skills. The college organizes annual cultural festival every year and also organized University level cultural festival in collaboration with Student Welfare Board.

Facilities for Sports Activities:

Playground and Gymkhana: The college has a playground 12739.46 sq.m. and gym 217.44 sq.m. equipped with all infrastructural facilities. There is 400 mtr. national level running track with 6 lanes. The central part of the track is utilized as grounds for Softball, Cricket, Kabaddi, Volleyball, Kho- Kho and Football. There are additional grounds for basketball, cricket practice net, volleyball and handball. Multi purpose hall is used for playing indoor games such as Yoga, Table Tennis, Badminton, Boxing, Wrestling, Chess, Judo, and Carom. Students are participating and winning matches at Zonal, Inter Zonal, University, Inter University, National and International levels. Two students in Baseball Asian games. One student is playing in the Ranji trophy team.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

181.64

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a library building with four floors with the total area of 13542.5 sq. ft. It has 4 reading halls with 600 seating capacity. There are 20648 reference books and 8396 text books. The college has subscribed to INFLIBNET N-list with a large e-resource facility. This also gives access to databases and repositories. Library has 323 CDs, 3102 Back Bound volume. The college has subscribed to 71 national and international journals and magazine, 12 daily newspapers in Marathi, English, and Hindi languages. The Library has been fully automated since 2007-2008 with Integrated

Library Management System, Vridhhi software version 2.0 build 261.4 developed by Hindustan Computer Malegaon, Nashik, Maharashtra. The ILMS has different modules as masters, book management, barcode facility, OPAC, membership, etc. ILMS also has ID printing and barcode generation facility. The library has a browsing center with 32 computers with internet connectivity. The Online Public Access Catalogue (OPAC) module of the ILMS is used for information retrieval and searching library database by entering preferred terms. Identity card for the faculty and students are printed and issued by library using ILMS system. The ILMS system digitally records the attendance of staff and students. Each day foot fall can easily be measured due to this. The books and journals are barcoded making the system robust.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.37

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

123

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides adequate and latest IT infrastructure facilities to the faculty and students. The college has 3 computer labs, 1 browsing center and total 191 updated computers. The office computers are in LAN with D-Link cable Cat-6 with 100 Mbps. There are 4 Wi-Fi access points of TP-Link with a speed of 50 Mbps. The computers are secured with Quick Heal antivirus which is updated regularly. Securite End Point security antivirus is also used. English lab has 20 chrome books with iTell software and headphones used for the development of pronunciation skills. The classrooms are ICT enabled with all required facilities. Number of LCD projectors are increased to 37 - 34 in classrooms and laboratories, 2 in auditoriums and 1 in the sports complex. The college is continuously monitored by 101 CCTVs updated with IP Camera. The computers are installed with MS Office - 2007, 2010, 2013 and 2019 and Windows 7, Windows 8.1, Windows 10. Four all in one printers having facility of printing, scanning and xeroxing are available. The college has two separate hp scanners. The faculty and students get access to updated softwares as .NET, VB6.0, C, Java, ChemDraw, Minitab, etc. The Vriddhi software used by the library and college office is continuously updated. The college has developed a new software for the Purchase Department and it has decreased the workload of Accounts

and Finance Department. A separate technical staff is appointed for the maintenance of IT facilities. Provision for maintenance and upgradation of IT facilities in annual budget is made

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

227

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.93

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The classroom allocation is done by the time table committee according to the number of programs and students' strength in each class. The time table is prepared to facilitate maximum and optimal use of all classrooms. Laboratory The schedule of laboratories is decided by the time table committee in consultation with the Heads of departments (HoDs) to utilize the laboratories optimally. Departments having UG and PG programmes have thpractical sessions starting from 9.40 a.m. to 5.50 p.m. Seminar Halls and Open space College has 1 meeting and 2 seminar halls. The seminar hall has to be booked one day prior to the activity which ensures that there is no overlapping. Administrative Space: The Principal and Office Superintendent of the college allocate the required space to individuals in the administrative office e) Meeting Hall ICT enabled classrooms and ICT equipment There are 34 ICT enabled classrooms and laboratories with internet facility, 3 smart classrooms with interactive boards. Library Knowledge resource center consists of five sections. They are a) reading hall, b) book lending section, c) internet section, d) staff reading section, and e) new arrival book display. Space management of library is planned by the Librarian in consultation with IQAC and the Principal. Sports Facilities and Gymkhana The policies for utilization and maintenance of sports facilities are made to provide maximum access of sports facilities to the sports persons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1082

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1368

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1368

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

197

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

231

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

One student from each class is selected as a class representative (CR). University representative (UR) is elected from amongst CRs. Student Council is constituted each year following all norms

to increase student involvement in college activities. Its objectives are - Maintain overall discipline on the campus, Work as the bridge between the students and the college, Co ordinate and volunteer for all the extracurricular activities and functions of the college, Planning and organizing activities of Cleanliness & Environmental Committee, Alumni Association, Swayamsiddha Committee, Annual Prize Distribution Function, Ideal Student Committee, Hostel Committee, Earn and Learn Scheme, College Magazine Committee, Library Committee, NSS, NCC, Cultural Committee. Sports events are planned by Director of Physical Education along with Student Council. Student Council creates awareness among the students about voting rights, helmet wearing, blood donation, anti-tobacco and anti plastic campaigns. The activities initiated by their suggestions/demands are : Student Uniform, Bakery unit, Non veg items in canteen, Xerox facility, Shop for daily needs, Beauty parlour, Sanitary napkin vending, incinerator machine, Open gymnasium One faculty coordinates the functioning of the council, monitored by Student Welfare Board. One student is nominated by the Principal on IQAC. She takes active part in IQAC meetings, activities and functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumnae Association under society's act (Maha./1461/2019/Pune dated 26/09/2019). Even before association was registered, informal alumnae association was working with the college and connected through various activities. Each department organizes alumnae meet. Out of feeling of gratitude, many alumnae give financial help. Till date, amount deposited is 2.08 lakhs. Few alumnae donate books to departmental or college library. More than 200 books have been donated. Alumnae guide their juniors regarding career, soft skill development, entrepreneurship, etc. Through informal meetings of past and current students, they share experiences and guide them about the Do's and Dont's on collegecampus, about studies, career, future, etc. Lectures and guidance sessions of eminent alumnae are organized at the departmental level. The success stories shared by alumnae help in motivating students and work as a compass showing direction. The alumnae are connected with college and students through social media. They share research articles, books, job advertisements, etc. The alumnae suggestions are taken into consideration and following initiatives/changes are made : 1.English medium division for B.Com 2.Physics and Botany PG programs 3.College Katta for expression of thoughts 4. Separate compartment in library 5. Open classrooms Vihar and open boards.

File Description	Documents
Paste link for additional information	https://www.spmcshardanagar.org/uploads/Registration_Certificate_of_Alumni_Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute was started with the aim of women empowerment through education. Since its inception, this aim has been the central point around which the management, the Principal and the faculty abide. The safe and secure environment is provided to accomplish the right of education to all including socially, economically and educationally weaker masses. The academic and administrative policies made are in tune with the vision and mission. Dedicated and devoted faculty are appointed to impart the quality in higher education, keeping pace with the vision and mission. Efforts are made to provide infrastructural facilities like state of the art laboratories, ICT enabled classrooms, auditorium, central library, sports facilities, etc. for robust teaching - learning and allround development of students. To cope up with the challenges of the changing world and globalization, the institute has started new skill based courses such as Home Science, B.Voc. and other value added courses. Considering the need of the time, PG courses and research centers are started to inculcate research aptitude among the students. MoUs, collaborations and linkages with national and international institutes provide an opportunity to the students to explore themselves and be intellectually strong and competent. Sports, cultural, NSS, NCC, co-curricular, extracurricular, intellectual and social activities are planned and effectively organized to imbibe the sense of responsible citizen in

them. Feedbacks are taken from the alumnae with respect to their satisfaction with activities organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has full trust in institutional practices such as decentralization and participative management. The decentralization and participative management policy is practiced from the top to the bottom level; from the management to the execution level. The management grants academic and financial freedom to the Principal with regard to planning and execution of college activities. College Development Committee plays a vital role in planning, decision making and executing. IQAC coordinates and monitors the academic, administrative, co-curricular, extra curricular, extension and outreach activities. The decentralization and participative management is reflected in the formation of different committees at the college level. The committees plan the annual program and get it sanctioned from the Principal at end of the previous academic year. The activities planned are included in the academic calendar to be executed throughout the year. Heads of department appointed by the Principal have an important role in managing and monitoring daily activities of the department ensuring the decentralization process. The inputs from the faculty in finalizing the strategic and perspective plan is indicative of their participative role.

NSS Unit - The college has a NSS unit of 250 students managed by three programme officers and three faculty representatives appointed by the Principal and student representatives. NSS department has been given freedom to enroll students, plan the activities, select the village for a special camp, nature of activities, grant utilization, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college strategic and perspective plan are in line with the vision and mission statements and serve the purpose for improving academic quality policies and strategies. The purpose of the plan was to strengthen the academic and support facilities as laboratory, library, sports complex, computers and classrooms. The strategic and perspective plan was prepared after rigorous discussions of Principal, CDC, IQAC and faculty. The ideas from each member were incurred and on that basis a robust plan for scaling towards excellence was prepared. Five year plan of the deployment of the plans was prepared to bring quality improvements in the areas of :

1. Curricular Planning and Implementation
2. Teaching- Learning Process
3. Research, Collaboration and Extension Activities
4. Infrastructural facilities
5. Student Support Activities and Student Progression
6. Internal Quality Assurance System
7. Governance, Leadership and Management

At the beginning of the academic year, in the general meeting the plan of events and activities to be conducted are revised. Simultaneously, the review of the past year activities is taken and any incompletions remained by departments are asked to be cleared.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.spmcshardanagar.org/uploads/staff/Perspective%20Plan%202022-27%20(2).pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is run by the Agricultural Development Trust. The trustees in the management have a defined policy for the academic and administrative work. The functioning of the institutional bodies is effective and efficient which can clearly be seen through the decentralization mechanism. The Principal is the head of the academic and administrative work followed by the vice principal, faculty incharge, heads of the department and staff members. Office superintendent is assisted by senior and junior clerks, accountant and other faculty. College Development Committee (CDC) is the apex

body in the college and the constitution is according to Maharashtra University Act, 2016; consisting of chairman and secretary of management, head of any one department, three faculty representatives, non-teaching faculty representative, president and secretary of Student Council, each from education, social, research and industry representative and the Principal as secretary of CDC. CDC has a key role to play in planning, implementing and executing policies of the college. IQAC coordinates and monitors the academic and administrative activities for the quality enhancement of the college. The college constitutes various committees to plan and execute curricular, co-curricular and extracurricular activities: admission, timetable, anti-ragging, grievance, research, feedback, placement, women forum, cultural, NSS, NCC, library, examination, committee, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.spmcshardanagar.org/uploads/staff/Organogram%202023-24_merged.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Institute has the following effective welfare measures for the teaching and non-teaching faculty : Agricultural Development Trust's Employees' Credit Co-operative Society, which grants emergency loan of Rs. 75,000/- and long term loan ranging from Rs. 6,00,000/- to Rs. 50, 00,000/- on a low rate on interest for housing, car loans and other. Provision of mediclaim policy upto Rs. 2 lakh and loan insurance in Agricultural Development Trust's Employees' Credit Co operative Society. Government Provident Fund are provided Activities in regard to computer literacy, administrative skills for non teaching faculty are organized. Distributary Contributed Pension Scheme provision for newly recruited staff after 2005. Through staff academy college acknowledges the achievements of faculty. Gym facility is made available. Duty, medical, study, maternity/ paternity leave and earned leave for the administrative faculty. Medical checkup at the college level. Full body checkup at Budrani Hospital, Pune at a nominal cost. Reimbursement of medical bills. Canteen and Mess facility is available Nature club organizes treks to historical places and waterfalls. Bank and ATM facility Wi-Fi facility is provided Uniform for non-teaching staff Seed money for research projects Staff quarters are available Transport facility is provided Financial assistance for participation in workshops, seminars and conferences, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

48

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college strives hard to review and upgrade the performance of the teaching and non-teaching faculty. The faculty are provided with the academic diary, in which they enter the details of the individual timetable, teaching plan, leaves enjoyed, API form, workshops, seminars, conferences, paper book publications, examination schedule and duties, lectures, practicals, average student attendance and contribution in co-curricular, extra curricular activities. The academic audit of each faculty is conducted by the IQAC on the basis of the diary. Any discrepancies noted are brought to notice of respective faculty and the Principal and the faculty are asked to rectify the same. The management keenly observes the performance of the teaching and non teaching faculty. Annual meetings of the faculty are conducted by the management personnel, where the faculty have to present their report on the annual work: teaching-learning, participation in workshops, seminars and conferences, presentation of research papers and research projects, publication of articles and books, contribution in college and university work and participation in extracurricular activities. The management gives suggestions for the quality improvement. The faculty fills in the academic performance indicators (API) form suggested by UGC. API form contains information on teaching-learning and evaluation, curricular, extra-curricular activities and research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Before the commencement of every financial year, considering the recommendations made by Heads of all departments, Principal submits proposal on budget allocation to Management for sanction and approval. The college appoints internal and external auditor to audit utilization of funds received from different agencies. At commencement of financial year, recurring and non-recurring budget heads are sorted and expenditure incurred goes under respective heads. Continuous monitoring of fee receipts, grants, interest

earned, staff payment, vendor bills and vouchers is done. All the bill entries and account details are maintained in Tally software. The faculty research project grant audit is done separately under the heads specified by the sanctioning authority. Internal audits are conducted every three months. The suggestions of the internal auditor to improve the accounting of financial system are considered and observations made by the auditor are brought to the notice of the accountant and the Principal for necessary action. GST and other taxes are taken care of. At end of every financial year, the final audit of income & expenditure details incurred under different heads such as laboratory equipment, library expenses, salary payments, building infrastructure and other maintenance expenses are carried out by the CA appointed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is recognized by UGC under 2(f), 12 (B) and eligible to receive grants. Various revenue sources are UGC (Development funds, Hostels, Research, B.Voc. grants, Community College, Remedial coaching), SPPU, Pune (Organizing workshops, seminars, etc., Earn and Learn Scheme, Research Grants, Quality Improvement Program (QIP), Salary Grant from Maharashtra Government, DST - Star College

schemes for UG departments, National and State Women Commission - Women empowerment program, Student fees, CSR funds - institute has been notified by IT Department under 35 AC(1)(ii) due to which CSR funds are received. These funds are used by Institute for college development. 8) Management & UGC Funds are utilized for hostel building, college development. Research grants for purchasing equipment, books, etc. as per expenditure heads. B.Voc. grants for setting up new laboratories, purchasing equipment and books, salaries, organizing workshops, seminars and conferences. Student fees used for college development, library strengthening, purchasing sports, lab equipment. Star College grants utilized for organizing field trips, visits, seminars, hands on training, purchasing equipments. QIP grants utilized to purchase sophisticated instruments. CSR funds used for upgrading PG and research labs, organizing enrichment programmes. The college tries to receive funds from various agencies and utilize them for strengthening and upgrade resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC strives to institutionalize quality assurance strategies and processes for the college. IQAC has been a proactive player in the overall benchmarking process consisting of devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, signing MoUs with academic/ research institutes and re-defining the boundaries of a vitalizing, meaningful and holistic education. IQAC regularly convenes meetings to discuss the nature of curricular, co curricular, extracurricular activities to be organized throughout the year and monitors all activities organized throughout the year. It collects feedback in appropriate forms from different stakeholders, analyzes the same and uses it for qualitative improvement. It carries out academic and administrative audit and initiates the follow-up action as per the suggestions and recommendations of the eminent evaluators. I)

Academic and Administrative Audit: IQAC prepares a Faculty's Diary (Professor's Diary) to be circulated among the teaching faculty. IQAC carries out internal academic and administrative audit of the diary

at the end of every semester. The audit report of the faculty is submitted to the Principal for information. Suggestions, recommendations are given to the concerned faculty. Every year this report is presented before the Management and the Management also gives necessary directives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college regularly and effectively monitors the teaching learning process through IQAC. IQAC continuously reviews and takes steps to improve the quality of the teaching learning process. Academic Calendar and Teaching Plan: IQAC prepares academic calendar in consultation with the Principal, the Heads of the all departments and the chairpersons of various committees considering the academic calendar of the University. The college strictly follows the academic calendar in order to make the teaching learning process effective. Heads of departments distribute the workload among the faculty of the department. Academic calendar helps the faculty to plan their teaching, co-curricular, extra curricular, extension and research activities to be organized throughout the academic year. The faculty updates Professor's Diary provided to them by IQAC. Heads of the departments monitor updated diaries of the faculty every week. IQAC reviews these diaries at the end of each semester during academic and administrative audit. Professors Diary and Academic and Administrative Audit is one of the post accreditation initiatives undertaken for incremental improvement and for monitoring teaching learning process. Attainment of learning outcomes are reviewed on the basis of the performance of students in internal and external examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college was started exclusively for the girl students. Women Study Center provides a vibrant platform for students organizing various activities developing and boosting the student confidence. Girl hostels with all the facilities and full security are made available on campus with biometric attendance both in the hostel and the college. Automatic messages are communicated to the parents . To ensure optimum safety and security on the campus, private security guards are appointed. CCTV cameras are installed in the college and at various places on the college campus. Counseling sessions for students are arranged to resolve academic as well as other issues. Department of Psychology conducts regular programs for pre-marital and post marital counseling. The college appoints the faculty as hostel advisors. The college develops mentor-mentee system for sharing the issues and problems . The college guides the students through lectures on topics as Feminine Law, Protection of Women from Domestic Violence, Cyber Security and through Legal Awareness Program. Lecture series of doctors and others are organized emphasizing health and hygiene care as well as different feminine

problems. Health check-up camps are organized regularly. Various student centric and gender equity programmes are organized under the State and National Women Campaign.

File Description	Documents
Annual gender sensitization action plan	https://www.spmcshardanagar.org/uploads/staff/7.1.1_annual_plan%202022-23%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.spmcshardanagar.org/uploads/staff/7.1.1_specific_facilities%202022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

All college buildings and the entire campus is cleaned by the non teaching faculty; solid waste is separated and disposed of accordingly. A separate bio-gas plant is installed near Karmaveer mess to treat the biodegradable waste generated. Average production of Bio gas is 3 cubic meter per day. The solid waste like dried leaves, residue of plants fallen on ground is collected and utilized as the raw material for the vermicompost. The compost generated is taken out for use on campus and for sale also. Waste papers are collected from various departments and are properly shredded in the machine owned by the college and the final product is sold in market. Liquid waste collected from messes, canteens and toilets is systematically streamed through the proper drainage system and disposed. Agreement is signed with a vendor for disposal and

management of e-waste. Electronic devices are repaired periodically. The instruments not in working state are replaced in the buy-back scheme. No biomedical or radioactive waste is produced on the campus. Chemical waste is treated at Chemistry laboratory and disposed properly. Separate dustbins are kept for glass waste and paper waste for collection at Chemistry, Microbiology and Botany laboratories and disposed of properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Reservation Policy for admissions, Scholarships for SC/ST/OBC/EBC students as per rules and regulations of State Government. College Katta, College Magazine-Shardiya : A platform for free expression and creation. Organization of cultural programs to highlight cultural diversity through folk songs and folk dances. Celebration of birth anniversaries of national leaders & personalities. Various activities and competitions such as essay writing, speech making, cursive handwriting, debating, slogan writing, poem composing and reading, etc. in different languages strengthening linguistic tolerance. Canteen, Mess and Hostel facility for students from different regions and communities. Film club shows films propagating the notion of unity in diversity and tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Remedial teaching for SC/ST and economically backward students. NSS organizes activities like Swachh Bharat Abhiyan, Nirmalwari, Eco friendly Ganesh festival, AIDS Awareness rally, anti Tobacco campaign, etc. Students of Department of English visit Z. P. primary schools to teach communicative English. Old Age Home Visits create awareness among the students regarding the issues and problems related to the old people. Visits to Sawali Orphanage create awareness among the students about the issues of orphans. Karmaveer mess facility aims to provide free lodging and boarding to socio-economic backward students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National Cadet Corps (NCC) girl student unit of the college is dedicated to create patriotic citizens required for nation development. Activities of NCC include celebration and observation of Army Day, Flag Day, Constitution Day, Teachers' Day, Surgical Strike Day, NCC Day, Girl Child Day, Independence Day, Women's Day, Republic Day, Human Rights Day, Voters Day, etc. NCC cadets participate in Pulse Polio Drive. A Certificate course on Human Rights and Democracy is conducted by Department of Political Science. Each class is allotted the work of cleanliness on the college campus every day. Guest lectures are organized on legal awareness programme. Morals values are inculcated in the students through value added courses, lecture series and a soft skill programme. Visiting and invited guest are felicitated with tree plantlet tagged with its information on environmental significance. The college actively participates in Swachh Bharat Abhiyan. The college organizes trekking to historical forts, sensitizing the students to the need to protect our rich cultural heritage. International Yoga Day is celebrated to make the faculty, students and society aware of health and peace of mind. Covid-19 survey was organized for awareness among the villagers regarding Covid-19 precautions and protection measurement in during corona pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.spmcshardanagar.org/uploads/ssr/cr17/7.1.9_Naw_compressed.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

A. All of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day and Republic Day are celebrated with a great respect. The honor of flag hoisting is given to renowned alumna. A special program is arranged on Teachers' Day by the students. Shahid Din is observed on 23rd March to students aware of their sacrifice and patriotism. International Yoga Day is celebrated for creating awareness on physical and mental health on 21st June. Environment Day celebrated on 5th June creates awareness about environmental issues. Science Day celebrated on 28th February helps to create scientific temperament. Jayantis and days celebrated are 3rd January Savitribai Phule, 12th January Rajmata Jijau Masaheb, 12th January Swami Vivekananda, 23rd Jan Netaji Subhash Chandra Bose, 26rd Jan Republic Day, 19th February Chhatrapati Shivaji Maharaj, 28th February Science Day, 12th March Yashvantrao Chavan, 23rd March Shahid Din, 11th April Mahatma Jyotiba Phule, 14th April Dr. Babasaheb Ambedkar, 28th April Mahatma Basaveshwar, 31st May Ahalyadevi Holkar, 5th June Environment Day, 21st June International Yoga Day, 26th June Rajarshi Shahu Maharaj, 1st August Annabhau Sathé Jayanti, 15 Aug Independence Day, 5 Sep Teachers' Day, 22nd Sept Karmveer Bhaurao Patil, 2nd October Mahatma Gandhi, 15th Oct Dr. A.P.J. Abdul Kalam, 31th Oct Sardar Vallabhbhai Patel, 14th Nov Pt. Jawaharlal Nehru

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title of the Practice - Swayamsiddha - An Empowerment Program for Girl Students 2) Goal / Objectives - To develop confidence, leadership qualities and interpersonal skills B) Concept - The aim is to boost confidence, to make them aware of their hidden talent and ultimately make them self-reliant 3) The Context- imparting technical skills, life skills and advanced knowledge to cope up with global scenario. 4) The Practice - The committees are formed well in advance; for selecting the theme, resource persons and manage the event. 5) Evidence of Success - 7800+ participation across 9 years. 6) Problems Encountered and Resources Required Strain on the campus infrastructure and existing facilities, Funding limitations.

1) Title of the Practice - Karmveer Yojana: Free Lodging and Boarding Facility for Needy students 2) Aims - To provide free education, nutritional food hostel facility to the students from economically weaker sections. 3) Objectives - To inculcate the value of social responsibility. 4) Concept and Practice- The students from the weaker sections of the society are admitted to the college under this scheme. 5) Evidence of Success - Student Achievements (SRF) at NCL, Junior research associate, Entrepreneur, teachers, Police 6) Problems Encountered and Resources Required - Self funding, Limited seats available.

File Description	Documents
Best practices in the Institutional website	https://www.spmcshardanagar.org/uploads/ssr/cr17/7.2.1 swayamsiddha with news.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Pre recruitment training of Women in police Considering the reservation policy for women, the institute decided to train women from the rural areas for their recruitment in government and semi government services. 3) The Context - Educated women naturally seize this opportunity but the dropped out women are deprived of this opportunity. Rate of employment in traditional educational programs was very low. The institute recognized the services where 12th exam passed women are eligible and found that police services can be the best field for them. Government of Maharashtra announced a special drive for recruitment of women in Police from 4) The Practice / Selective Process - 1.Registration of girls is done for pre police recruitment training programme. 2.Physical fitness, qualifications, medical check-up etc. is tested as per norms of police recruitment. 3.All eligible girls are selected for training. 4.Training program is divided into two parts a) Theory program b) Physical training 1.The faculty from various subjects from the college contributes to theory section including teaching, exam and mock test. 2.Study material is provided to the students. 3.Guest faculty related to police department is invited to deliver talks. 4.This program is run till examination (approximately for 3 months.)

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To start new in-demand programmes.
2. To apply for government permission for co-education.
3. To fill vacant teaching posts on grant CHB basis.
4. To continue organizing quality seminars, workshops, conferences in joint collaboration with external agencies.